

## Palmetto Elementary/Middle

305 Oneal St.  
Mullins, S.C. 29574

<b>Grades</b>	5-8 Middle School	
<b>Enrollment</b>	285 Students	
<b>Principal</b>	Tim Felder	843-464-3730
<b>Superintendent</b>	Nathaniel Miller, Ph.D.	843-464-3700
<b>Board Chair</b>	Mr. John Hughes	843-464-3700

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	0	1	8	45

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Unsatisfactory	No
<b>2004</b>	Below Average	Unsatisfactory	No
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Unsatisfactory	Unsatisfactory	No

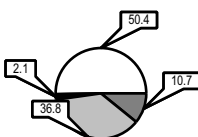
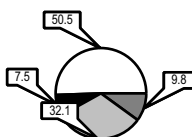
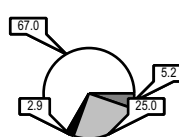
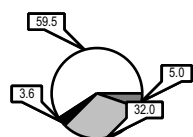
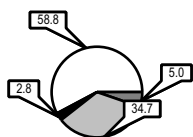
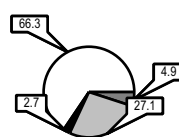
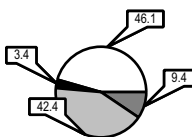
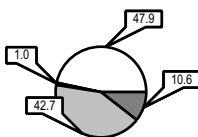
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	91.3
<b>English 1</b>	N/A	79.9
<b>Biology 1/Applied Biology 2</b>	N/A	50.3
<b>Physical Science</b>	N/A	27.7
<b>All Subjects</b>	100.0	82.3

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	592	99.0	50.1	37.0	10.8	2.2	18.1	No	Yes
<b>Gender</b>									
Male	328	99.1	53.6	35.7	9.4	1.3	15.3	N/A	N/A
Female	264	98.9	45.8	38.6	12.4	3.2	21.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	136	98.5	33.9	38.7	21.0	6.5	33.9	Yes	Yes
African American	446	99.1	55.7	35.4	8.0	0.9	13.4	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	473	99.2	41.7	42.4	13.2	2.7	22.4	N/A	N/A
Disabled	119	98.3	83.8	15.3	0.9	0.0	0.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	592	99.0	50.1	37.0	10.8	2.2	18.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	592	99.0	50.1	37.0	10.8	2.2	18.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	499	99.0	53.9	37.4	7.2	1.5	13.6	No	Yes
Full-pay meals	93	98.9	29.1	34.9	30.2	5.8	43.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	592	99.3	50.4	32.3	9.9	7.5	24.2	No	Yes
<b>Gender</b>									
Male	328	99.4	51.1	33.0	8.4	7.4	23.3	N/A	N/A
Female	264	99.2	49.4	31.3	11.6	7.6	25.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	136	99.3	31.5	34.7	13.7	20.2	39.5	Yes	Yes
African American	446	99.3	56.5	31.1	8.5	4.0	19.3	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	473	99.6	43.2	35.1	12.3	9.4	29.3	N/A	N/A
Disabled	119	98.3	79.3	20.7	0.0	0.0	3.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	592	99.3	50.4	32.3	9.9	7.5	24.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	592	99.3	50.4	32.3	9.9	7.5	24.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	499	99.4	53.8	32.2	8.7	5.3	21.0	No	Yes
Full-pay meals	93	98.9	31.4	32.6	16.3	19.8	41.9	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	592	98.8	66.8	25.1	5.2	2.9	8.1
<b>Gender</b>							
Male	328	98.8	64.0	26.9	5.8	3.2	9.1
Female	264	98.9	70.3	22.9	4.4	2.4	6.8
<b>Racial/Ethnic Group</b>							
White	136	98.5	45.2	33.9	10.5	10.5	21.0
African American	446	98.9	73.3	22.2	3.8	0.7	4.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	473	99.2	60.9	29.1	6.5	3.6	10.1
Disabled	119	97.5	90.9	9.1	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	592	98.8	66.8	25.1	5.2	2.9	8.1
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	592	98.8	66.8	25.1	5.2	2.9	8.1
<b>Socio-Economic Status</b>							
Subsidized meals	499	98.8	71.5	23.6	3.0	1.9	4.9
Full-pay meals	93	98.9	40.7	33.7	17.4	8.1	25.6

<b>Social Studies</b>							
All Students	592	99.0	59.2	32.1	5.0	3.6	8.6
<b>Gender</b>							
Male	328	99.1	60.4	27.9	6.5	5.2	11.7
Female	264	98.9	57.8	37.3	3.2	1.6	4.8
<b>Racial/Ethnic Group</b>							
White	136	98.5	42.7	33.1	11.3	12.9	24.2
African American	446	99.1	64.6	31.1	3.3	0.9	4.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	473	99.4	53.2	36.5	5.8	4.5	10.3
Disabled	119	97.5	83.6	14.5	1.8	0.0	1.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	592	99.0	59.2	32.1	5.0	3.6	8.6
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	592	99.0	59.2	32.1	5.0	3.6	8.6
<b>Socio-Economic Status</b>							
Subsidized meals	499	99.0	63.1	31.2	4.5	1.3	5.7
Full-pay meals	93	98.9	38.4	37.2	8.1	16.3	24.4

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	50.7	35.5	13.8	0.0	13.8
	6	140	100.0	48.5	37.5	12.5	1.5	14.0
	7	146	100.0	44.4	49.6	5.3	0.8	6.0
2006	8	181	99.5	35.1	46.6	17.2	1.1	18.4
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	162	99.4	53.5	33.5	9.7	3.2	12.9
	6	143	100.0	55.5	28.5	12.4	3.6	16.1
2006	7	142	98.6	46.2	40.9	12.1	0.8	12.9
	8	145	97.9	44.4	45.9	9.0	0.8	9.8
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	38.4	42.8	13.8	5.1	18.8
	6	140	100.0	39.0	39.0	16.2	5.9	22.1
	7	146	100.0	48.1	34.6	8.3	9.0	17.3
2006	8	181	98.9	55.5	34.7	7.5	2.3	9.8
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	162	100.0	53.8	25.6	9.0	11.5	20.5
	6	143	100.0	44.5	33.6	13.1	8.8	21.9
2006	7	142	99.3	47.0	37.9	9.8	5.3	15.2
	8	145	97.9	55.6	33.1	7.5	3.8	11.3
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	63.8	18.1	8.0	10.1	18.1
	6	140	100.0	66.2	19.9	8.8	5.1	14.0
	7	146	100.0	60.2	30.1	7.5	2.3	9.8
2006	8	181	98.9	61.8	31.2	5.2	1.7	6.9
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	162	100.0	71.8	19.9	5.1	3.2	8.3
	6	143	99.3	72.3	21.9	4.4	1.5	5.8
2006	7	142	98.6	62.9	24.2	8.3	4.5	12.9
	8	145	97.2	59.1	35.6	3.0	2.3	5.3
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	147	100.0	58.7	29.7	9.4	2.2	11.6
	6	140	100.0	59.6	26.5	7.4	6.6	14.0
	7	146	100.0	69.2	24.1	4.5	2.3	6.8
2006	8	181	98.9	49.1	35.8	8.1	6.9	15.0
	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	162	100.0	66.0	25.0	4.5	4.5	9.0
	6	143	100.0	55.5	33.6	6.6	4.4	10.9
2006	7	142	98.6	68.2	28.0	3.8	0.0	3.8
	8	145	97.2	46.2	43.2	5.3	5.3	10.6

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 285)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	9.8%	Up from 7.2%	9.6%	16.7%
Retention rate	3.2%	Down from 4.0%	4.0%	2.5%
Attendance rate	95.2%	Up from 91.3%	95.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.8%	0.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 6.4%	0.0%	1.0%
Eligible for gifted and talented	9.7%	Down from 9.9%	7.8%	15.6%
On academic plans	70.1%	N/AV	56.0%	39.9%
On academic probation	0.3%	N/AV	2.5%	0.7%
With disabilities other than speech	17.7%	Up from 16.1%	13.3%	12.4%
Older than usual for grade	13.7%	Down from 14.9%	7.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.2%	Up from 2.9%	1.0%	0.9%
Annual dropout rate	1.1%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 40)</b>				
Teachers with advanced degrees	25.0%	Up from 19.5%	55.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.5%	N/A	15.4%	9.1%
Teachers with emergency or provisional certificates	5.9%	Down from 8.8%	13.3%	5.6%
Teachers returning from previous year	82.1%	Up from 74.9%	76.8%	84.6%
Teacher attendance rate	95.5%	Down from 95.7%	94.4%	94.8%
Average teacher salary	\$36,840	Up 0.7%	\$40,524	\$42,267
Prof. development days/teacher	8.8 days	Down from 13.7 days	11.7 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.4 to 1	19.5 to 1	21.1 to 1
Prime instructional time	88.9%	Up from 85.9%	87.6%	89.0%
Dollars spent per pupil*	\$2,842	Down 38.2%	\$7,342	\$6,243
Percent of expenditures for teacher salaries*	64.0%	Up from 62.7%	55.2%	59.8%
Percent of expenditures for instruction*	72.0%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	71.7%	Down from 79.0%	94.3%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	1.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This year has been a successful one for Palmetto Elementary/Middle School. Curriculum guides were revised and updated to ensure the teaching of all South Carolina Standards in each core subject. Engineers from Arvin Meritor Corporation provided tutoring sessions for our students in mathematics.

Staff development activities included MAP and CHAMPS training. MAP testing provided teachers with a way to constantly monitor student performance. CHAMPS also provided teachers with staff development that improved classroom management, discipline, and the overall school climate.

We commend our students for their outstanding accomplishments. Two students were named South Carolina Junior Scholars and nine others received honorable mention certificates. The National Junior Honor Society induction ceremony claimed nine new members. The Junior Achievement Program and the Duke University Talent Identification Program were provided for seventh grade students. Students were rewarded for participating in the Governor's Citizenship Program and the Lieutenant Governor's Essay Contest. Our students won first and third prizes for the South Carolina State University Science and Technology Day Competition. Other outstanding student achievement includes finalists in the Sandhill Science Fair and participation in robotics, World in Motion and Build a City competitions. Our students presented outstanding performances in the fine arts as well as athletics.

Our service learning projects included the Pennies for Patients fundraiser, the American Heart Fund Drive, the American Cancer Society fundraiser, the Breast Cancer Awareness Fundraiser, and a canned food drive.

Our SACS Report and our Act 135 School Renewal Plan were completed and approved. We are grateful for the supports of our PTA and our School Improvement Council. We thank our students, parents, and the community for a successful year.

Tim Felder, Principal  
Ellison Alford, Chairperson School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	37	63	66
Percent satisfied with learning environment	75.7%	82.0%	84.4%
Percent satisfied with social and physical environment	81.1%	88.7%	79.4%
Percent satisfied with school-home relations	43.2%	92.1%	80.3%

\*Only students at the highest middle school grade level at this school and their parents were included.